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| **Standard:** MLI0016+I.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students: C. Demonstrate comprehension of current events and issues presented through print and electronic media.**Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
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| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the imperfect in Spanish  | CONVERSATION | Teacher will have an assignment on Canvas for the students to complete | Teacher will explain to the students how to do the assignment using the Imperfect in Spanish | Students will complete the assignment using the Imperfect | Students will complete the assignment using the Imperfect  | Teacher will collect the assignments if they did on a paper.  |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the imperfect in Spanish | CONVERSATION | Teacher will ask students to go to Formative | Teacher will remind students that they are using the irregular/regular verbs for imperfect in Spanish. | Students will practice the imperfect verbs in Spanish using Formative | Students will practice the imperfect verbs in Spanish using Formative | Teacher will make sure students are doing the practice  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the preterit in Spanish   | CONVERSATION | Teacher will open a Flip Chart with the rules for the dialogue using imperfect in Spanish. | Teacher will explain to the students how to do the dialogue using the Imperfect in Spanish | Students will make a dialogue with a friend or by themselves using the Imperfect | Students will make a dialogue with a friend or by themselves using the Imperfect | Teacher will listen to the dialogue if they finished |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the imperfect in Spanish  | CONVERSATION | Teacher will listen to the dialogue that should be finished | Teacher will listen to the dialogue that should be finished | Students will present the dialogue to the teacher | Students will present the dialogue to the teacher | Teacher will grade the dialogue and give feedback as she listens  |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect I can form the imperfect in Spanish  | CONVERSATION | Teacher will ask students to go to Canvas | Teacher will explain the assignment with the songs | Students will look for the Imperfect in the songs posted on Canvas | Students will write down the sentences from the songs that are using the Imperfect | Teacher will collect the papers with the sentences from the songs  |

*\*key literacy strategies*