|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLI0016+I.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students: C. Demonstrate comprehension of current events and issues presented through print and electronic media.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| The rules and all papers given in class are on Canvas. | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the imperfect in Spanish | CONVERSATION | Teacher will have an assignment on Canvas for the students to complete | Teacher will explain to the students how to do the assignment using the Imperfect in Spanish | Students will complete the assignment using the Imperfect | Students will complete the assignment using the Imperfect | Teacher will collect the assignments if they did on a paper. |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the imperfect in Spanish | CONVERSATION | Teacher will ask students to go to Formative | Teacher will remind students that they are using the irregular/regular verbs for imperfect in Spanish. | Students will practice the imperfect verbs in Spanish using Formative | Students will practice the imperfect verbs in Spanish using Formative | Teacher will make sure students are doing the practice |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the preterit in Spanish | CONVERSATION | Teacher will open a Flip Chart with the rules for the dialogue using imperfect in Spanish. | Teacher will explain to the students how to do the dialogue using the Imperfect in Spanish | Students will make a dialogue with a friend or by themselves using the Imperfect | Students will make a dialogue with a friend or by themselves using the Imperfect | Teacher will listen to the dialogue if they finished |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the imperfect in Spanish | CONVERSATION | Teacher will listen to the dialogue that should be finished | Teacher will listen to the dialogue that should be finished | Students will present the dialogue to the teacher | Students will present the dialogue to the teacher | Teacher will grade the dialogue and give feedback as she listens |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the imperfect  I can form the imperfect in Spanish | CONVERSATION | Teacher will ask students to go to Canvas | Teacher will explain the assignment with the songs | Students will look for the Imperfect in the songs posted on Canvas | Students will write down the sentences from the songs that are using the Imperfect | Teacher will collect the papers with the sentences from the songs |

*\*key literacy strategies*